Tool for Assessing Cultural Competence Training (TACCT)

For measuring teaching and learning of cultural competence in the undergraduate medical curriculum, TACCT materials includes the TACCT surveys, directions for administering, background material, two bibliographies--alpha and categorical, and a new Resource Guide for use after administration of the TACCT.

URL: https://www.aamc.org/meded/tacct/start.htm

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Educational Objectives:
- To increase cultural competency of medical students

Accreditation Council for Graduate Medical Education (ACGME) Competencies Addressed:
- Practice-Based Learning and Improvement that involves investigation and evaluation of their own care, appraisal and assimilation of scientific evidence, and improvements in patient care
- Interpersonal and Communication Skills that result in effective information exchange and teamwork
- Professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population
- Systems-Based Practice, as manifested by actions that demonstrate an awareness of and respect for the larger context and system of health care and the ability to effectively call on system resources that are of optimal value
- Patient Care that is compassionate, appropriate, and effective for the treatment of health problems
- Promotion of Health
- Medical Knowledge about established and evolving biomedical, clinical, and cognitive (e.g., epidemiologic and social-behavioral) sciences and the application of this knowledge to patient care

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